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UNIVERSITY OF SOUTH FLORIDA

SARASOTA-MANATEE



Global Conference on Education and Research

May 21-24, 2019 | Sarasota, Florida

GLOCER



Conference Program

ASSOCIATION OF NORTH AMERICA HIGHER EDUCATION INTERNATIONAL

Welcome From the Chairs

Welcome, Hoşgeldiniz, Willkommen, Bienvenue, Добро пожаловать, لهسو ًلاهأ, 歡迎光臨, Bienvenido, Καλώς Ορίσατε, Benvenuto, ようこそ, 환영합니다, ยนิ ดีตอ้ นรับ, אבהרורב to the Global Conference on Education and Research (GLOCER) here at the University of South Florida Sarasota-Manatee, Florida, USA. *The Association of North America Higher Education International (ANAHEI)* is very honored and excited to host GLOCER 2019. This is the 18th conference that ANAHEI is organizing.

GLOCER 2019 received 175 abstracts/papers for the conference from 230+ authors. One hundred thirteen of these presentations are accepted to be presented at GLOCER 2019. GLOCER is a truly an interdisciplinary and global conference as we will host 180+ participants from 28 countries and from different fields of studies. We would like to thank each author for submitting their research papers to GLOCER 2019.

As GLOCER 2019 was a peer-reviewed, double blind review conference, we would like to thank each and every reviewer who ensured that the paper review process was a high quality and smooth. We would like to thank the ANAHEI awards committee for their hard work in selecting the recipients of this year's ANAHEI award winners. We also would like to thank the best paper selection committee for their hard work in selecting the best paper recipients.

We would like to thank University of South Florida Sarasota-Manatee for hosting GLOCER 2019. Without their support, this conference would have not been possible. We would like to thank our sponsors for making this conference possible: Bradenton Area Convention Center, Holiday Inn Sarasota-Airport, USF College of Education, USF ResearchOne. Also, we would like to extend our gratitude to our keynote speaker, Dr. Benjamin Kutsyuruba; and panelists Dr. Marie Byrd, Dr. Alisha Braun, Dr. Lois Harmon, Dr. Wendy Ruchti, Dr. Joanne Healy, Dr. Gunce Malan-Rush, and Dr. Sanghoon Park. We would like to also thank Dr. Rab Nawaz Lodhi for conducting a workshop on *Qualitative Data Analysis using NVivo Software*.

We extend our gratitude also to our ANAHEI Conference Director, Dr. Muhittin Cavusoglu, for his great contributions to the success of the GLOCER Conference. We also thank Scientific Relations Coordinator, Ms. Luana Nanu, and thank Assistant Scientific Relations Coordinator, Ms. Entzu Chang. Moreover, we sincerely express our appreciation to all lecturers, supporting staff and students at the University of South Florida Sarasota-Manatee, Florida who have volunteered their time to make this Conference a success. We also thank all other volunteers. While you are attending GLOCER, please do not forget to enjoy great things Bradenton/Sarasota has to offer.

Congratulations to all of the presenters at this conference and a warm Welcome!

Yours in Hospitality,

Co-Chairs,

- *Knoeppel, Robert C., Ph.D., Professor and Dean, College of Education, University of South Florida, USA*
- *James, Waynne, Ed.D. College of Education, University of South Florida, USA*
- *Cobanoglu, Cihan, Ph.D., College of Hospitality & Tourism Leadership, University of South Florida Sarasota-Manatee, USA*

Tuesday, May 21, 2019

Time	Event	Venue
8:00am-5:00pm	Registration	Rotunda, USFSM
9:00am-5:00pm	**Pre-Conference Workshop by Dr. Rab Nawaz Lodhi** "Qualitative Data Analysis using NVivo Software"	Room: A320A
9:00am-3:00pm	**Education 2030 Think Tank**	Selby Auditorium

Wednesday, May 22, 2019

Time	Event	Venue
8:00am-5:30pm	Registration	Rotunda, USFSM
8:30am-10:10am	Concurrent Sessions (1.1, 1.2 & 1.3)	Rooms: A320A, A205 & B226
10:10am-10:30am	Refreshment Break	The Café
10:30am-11:00am	Opening Ceremony	Selby Auditorium
11:00am-12:00pm	**Keynote Presentation by Dr. Benjamin Kutsyuruba** **"***The Lifecycle of Trust in Educational Leadership: An Ecological Perspective"*	Selby Auditorium
12:00pm-1:00pm	Buffet Lunch	The Café
1:00pm-2:40pm	Concurrent Sessions (2.1, 2.2 & 2.3)	Rooms: A320A, A205 & B226
2:40pm-3:00pm	Refreshment Break	The Café
3:00pm-3:40pm	Poster Session	Rotunda, USFSM
4:00pm-5:40pm	Concurrent Sessions (3.1, 3.2 & 3.3)	Rooms: A320A, A205 & B226
5:45pm-7:00pm	Welcome Reception	Rotunda, USFSM

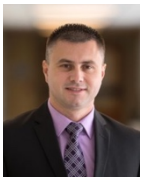
Thursday, May 23, 2019

Time	Event	Venue
8:00am-5:30pm	Registration	Rotunda, USFSM
8:30am-9:50am	Concurrent Sessions (4.1, 4.2 & 4.3)	Rooms: A320A, A205 & B226
9:50am-10:10am	Refreshment Break	The Café
10:10am-11:00am	**ANAHEI Award Ceremony**	Selby Auditorium
11:00am-12:00pm	**Panel by Dr. Marie Byrd (Moderator), Dr. Alisha Braun, Dr. Lois Harmon, and Dr. Wendy Ruchti** *"Challenges of an Assistant Professor in Maintaining a Research Pipeline"*	Selby Auditorium
12:00pm-1:00pm	Buffet Lunch (*Sponsored by Holiday Inn Sarasota-Airport*)	Selby Auditorium
1:00pm-2:00pm	**Panel by Dr. Cihan Cobanoglu (Moderator), Dr. Joanne Healy, Dr. Sanghoon Park, and Dr. Gunce Malan-Rush** *"The Future of Education Panel: The Impact of Technology"*	Selby Auditorium
2:20pm-3:00pm	Round Table Discussions	Rooms: Selby Auditorium, A203B & A217
3:00pm-3:20pm	Refreshment Break	The Café
3:20pm-5:20pm	Concurrent Sessions (5.1, 5.2 & 5.3)	Rooms: A320A, A205 & B226

Friday, May 24, 2019

Time	Event	Venue
8:30am-10:30am	Concurrent Sessions (6.1, 6.2 & 6.3)	Rooms: A320A, A205 & B226
10:30am-10:50am	Refreshment Break	The Café
10:50am-11:50am	Concurrent Session (7.1 & 7.2)	Rooms: A320A & A205

Keynote Speaker



Dr. Benjamin Kutsyuruba (Ph.D., University of Saskatchewan) is an Associate Professor in Educational Policy, Leadership, and School Law and an Associate Director of Social Program Evaluation Group (SPEG) in the Faculty of Education at Queen's University, Kingston, Ontario, Canada. Throughout his career, Benjamin has worked as a teacher, researcher, manager, and professor in the field of education in Ukraine and Canada. His research interests include educational policymaking; educational leadership; mentorship and development of teachers; trust, moral agency, and ethical decision-making in education; international education; school climate, safety, well-being, and flourishing; and educational change, reform, and restructuring. His areas of teaching are educational leadership, school law and policy, educational policy studies, and policymaking in education.

Panelists

"Challenges of an Assistant Professor in Maintaining a Research Pipeline"



Dr. Alisha M. B. Braun is an Assistant Professor of Social Foundations in the Department of Educational and Psychological Studies at the University of South Florida. Her research examines policy and practice related to access to quality education for marginalized children. Her current research focuses on inclusive education for students with disabilities in sub-Saharan Africa. She completed her Ph.D. in Educational Policy from Michigan State University with graduate specializations in International Development and African Studies.



Dr. Marie Byrd is an associate professor and Director of the School of Education at the University of South Florida Sarasota-Manatee. She has a strong background in urban school education with 15 years of service in the Miami Dade County Public Schools, Miami, Florida. Dr. Byrd's current scholarship centers on the extensive topic of research-based best practices that foster academic, social and emotional student success in socioeconomically, racially/ethnically and culturally diverse schools. She directs attention to the need for a paradigm shift to engage teachers in continuous, long-term professional development centered on culturally responsive instruction to meet the needs of today's diverse student population while embracing the data-driven accountability, standards-based educational movement.



Dr. Lois Harmon is an assistant professor and Coordinator of the Master's of Arts in Teaching program in the School of Education at William Jessup University. Harmon's commitment to equitable teaching and learning and the improvement of teacher education has sparked her scholarly interests in teacher preparation and literacy development. In particular, Harmon's research focuses on how teacher candidates are being prepared to effectively support the academic language development of English Learners. Dr. Harmon received her M.A. and Ph.D. in Education with an emphasis in Leadership and Organizations from UCSB. Harmon received her B.S. in Elementary Education. Born and raised in Gainesville, Florida, Harmon currently resides in Rocklin, CA, and takes pride in being a bicoastal resident.



Dr. Wendy Ruchti is an assistant professor at Idaho State University in STEM and Science Education. She began her career in education in 1994 as a middle school math and science teacher, and completed her graduate studies at the University of Idaho in 2001. Since 2008 she has been at Idaho State University as an Assistant Lecturer and Assistant Professor. She took three years off from higher education to work for EL Education, supporting schools implementing the EL model of school reform. Now back at Idaho State University in the College of Education, she continues to support schools and research the implementation of project-based learning.

"The Future of Education Panel: The Impact of Technology"



Dr. Joanne Healy developed the Special Education Master's degree and related Certification Programs at University of Alaska Fairbanks after 21 years as a special educator. She is the faculty advisor for the CEC Student Chapter, a board member for Undergraduate Research & Scholarly Activity and on the SOE-wide Council for the Accreditation of Educator Preparation committee. She teaches special education teacher preparation courses including two classes about Autism Spectrum Disorders (ASD). Dr. Healy acquired two humanoid robots through Provost Technology in Education Grant. She is researching the changes in behavior of children affected by autism who work with the robots. *Dr. Healy worked to get the Masters in Special Education program certified Nationally for Online Program Design by Quality Matters.*



Dr. Gunce Malan-Rush has been working in higher education since 2011. She has been teaching as an adjunct faculty at the University Tampa in their Instructional Design and Teachnolog Masters program. She is currently working at Bisk as an Associate Program Manager working directly with University of South Florida and Notre Dame Universities. She has developed over 50 online courses for Bisk clients: NEC, Villanova, MSU, Florida Tech White Label, USF, and Notre Dame. Her research is focused on Adult learning And psychometric measures.



Dr. Sanghoon Park currently teaches graduate courses in Current trends of Instructional Technology, Interactive Media, and Motivational Design in Learning Technology. His teaching goals are to create an optimal learning environment and provide students with excellent teaching and advising. His research has focused on designing motivational interventions for online learners, investigating the effectiveness of multimedia technology in grades K-16 STEAM education, and exploring the educational implications of emerging technologies for learning experience design. Dr. Park is an author of more than 20 publications on online learning, motivation, engineering education, and emerging technologies in top-tier academic journals.

Wednesday, May 22, 2019

8:30am **10:10am**	**Concurrent Session 1.1** *Track: Curriculum and Instruction Development*	**Room: A320A** ***Session Chair: Lee Graham***
20 min.	Challenges for the Teaching Profession: A Necessary Re-Valuation ***-Marie-Claire Vargas and Paulette Barberousse***	
20 min.	Pre-Service Teachers' Use of Academic Language Supports in English Language Development Instruction ***-Lois Harmon, Jennifer Scalzo, and Anissa Stewart***	
20 min.	Perceptions of Clinical Experience: View of Students, Staff, House Officers, and Faculty in Veterinary Medicine Clinical Education ***-Candice Stefanou, Juan Samper, Marina McConkey, and Hailey Carter***	
20 min.	Taking Social Justice Conversations to the Next Level With Applied Learning ***-Nicole Waid and Lee Graham***	
20 min.	Student Cognitive Style and Nonverbal Immediacy: Utilizing This Relationship to Increase Teacher Effectiveness ***-Jane B. Teel***	

8:30am **10:10am**	**Concurrent Session 1.2** *Track: Higher Education & Educational Leadership*	**Room: A205** ***Session Chair: Daniel Eadens***
20 min.	Transitioning of Instructional Designers From Preparatory Programs to the Workplace ***-Christian Olson and Daniel Eadens***	
20 min.	Examination of Student Teachers' Professional Anxiety Levels in Terms of Various Variables ***-Ozge Ozer Meranezlioglu and Adile Askim Kurt***	
20 min.	"I Saw These People on Bali Working Remotely With Their Laptops. That's When I Decided to Go for an IT Study Programme!" – Study Decisions in STEM and Gender Aspects in the Light of Digitalisation ***-Yves Jeanrenaud, Alexandra Sept, Anna-Kathrin Wimmer, and Jenny Schnaller***	
20 min.	African Traditional Thought and Soul Force: A Globalization of Community-Based Civil Rights ***-Ruth Lucier***	
20 min.	Doctoral International Leadership Education Hybrid Course--A Model Case Study ***-Judith Bazler and Meta Van Sickle***	

8:30am **10:10am**	**Concurrent Session 1.3** *Track: Pre K-12*	**Room: B226** ***Session Chair: Rachel Adeodu***
20 min.	The Imperative of Positive Leadership for Flourishing School Cultures ***-Benjamin Kutsyuruba, Sabre Cherkowski, and Keith Walker***	
20 min.	Reframing Context to Support Turnaround in a High Needs Urban K8 School ***-Glady Van Harpen and Mette L. Baran***	
20 min.	Do Children's Epistemic Beliefs Make a Difference in Their Justifications for Including Others: A Longitudinal Study of Early Years Elementary School Children ***-Sue Walker, Jo Lunn-Brownlee, Laura Scholes, and Eva Johansson***	
20 min.	Serendipity in a Life: A Narrative Illustrating the Impact a Fulbright Scholar Award on a Faculty Member's Personal and Professional Life ***-Darlene Demarie***	
20 min.	Can the Achievement Gap Be Closed? - Early Childhood Pre-Service Teachers' Perceptions ***-Rachel Adeodu***	

10:10am **10:30am**	***Refreshment Break***	**The Café**
10:30am **11:00am**	***Opening Ceremony***	***Selby Auditorium***
11:00am **12:00pm**	***Keynote Presentation by Dr. Benjamin Kutsyuruba*** *"The Lifecycle of Trust in Educational Leadership: An Ecological Perspective"*	***Selby Auditorium***
12:00pm **1:00pm**	***Buffet Lunch***	***Selby Auditorium***

1:00pm **2:40pm**	**Concurrent Session 2.1** *Track: Curriculum and Instruction Development*	**Room: A320A** ***Session Chair: Sofia Hatziminadakis***
20 min.	Examining Pre-Service Teachers' Perceived Approaches to Teaching Evolution ***-Ezgi Yesilyurt and Mina Raeisi***	
20 min.	Investigating the Trustworthiness of Lessons in Middle Grades Mathematics Textbooks ***-Sofia Hatziminadakis***	
20 min.	The Leader in Me: An Analysis of the Impact of Student Leadership on Science Performance ***-Matthew Ohlson and Amanda Pascale***	
20 min.	Maintaining an ePortfolio Ecosystem ***-Cristina Salinas-Grandy***	
20 min.	Story Theater of "New Pinocchio" in Chinese Language Learning: An Action Research ***-Mei-Hsiu Chuo, Mein-Woei Suen, Yu-Ling Sabrina Lo, Ni-Yen Lin, and Chung-Ta Yang***	
1:00pm **2:40pm**	**Concurrent Session 2.2** *Track: Higher Education & Educational Leadership*	**Room: A205** ***Session Chair: Christine Kiracofe***
20 min.	Reflective Learning: Developing Critical Reflective Thinking in STEM MBA Students ***-Doreen McGunagle, Laura Zizka, and Alpesh Makwana***	
20 min.	"Too Pretty for STEM" Femininity as an Exclusion Mechanism for Girls and Women in STEM ***-Yves Jeanrenaud, Jenny Schnaller, Alexandra Sept, and Anna-Kathrin Wimmer***	
20 min.	Religion, War, and Terror: Insights and Safety Lessons for Educators ***-Daniel Eadens and Danielle Eadens***	
20 min.	State Laws Regulating University Tuition Rates for Undocumented Students ***-Christine Kiracofe***	
20 min.	The Necessity of Leadership Training in Higher Education in Vietnam: A Perspective From Students ***-Hong Pham Van and Van Pham Thi Trang***	
1:00pm **2:40pm**	**Concurrent Session 2.3** *Track: Pre K-12*	**Room: B226** ***Session Chair: Janet Grier***
20 min.	Differentiated Literacy Instruction ***-Janet Grier***	
20 min.	Longitudinal Impact of Early Childhood Science Instruction on Middle Grades Literacy and Mathematics ***-Charlene Czerniak, Peter Paprzycki, Susanna Hapgood, and Joan Kaderavek***	
20 min.	Creating the Need to Read in the Science Classroom ***-Wendy Ruchti***	
20 min.	Teacher Motivation Profiles: Implications for Teacher Beliefs and Perceptions of the Classroom Environment ***-Jonathan Coker, Sarah Kiefer, and Raven Robinson***	
20 min.	Making Connections Between Learning and Leading for Principals in Small Districts and Rural Areas ***-Glady Van Harpen***	
2:40pm **3:00pm**	***Refreshment Break***	**The Café**
3:00pm **3:40pm**	**Poster Session**	**Rotunda**
40 min.	Emotional Intelligence, Ethical Decision-Making, and Happiness in College Students ***-Samantha Dicorte***	
	The Relationship Between Perceived Job Stress and Emotional Problems Among Kindergarten Teachers: The Role of Self-Control ***-Zhouxing Li and Jian-Bin Li***	
	Evaluating School Principals: Evidence From a Large, Network-Based Teacher Survey ***-Ting Shen and Thomas Hairston***	
	International Teacher Perspectives on Quality in ECE: A Case Study ***-Julie Chappell and Judit Szente***	
	Visual Art Training: To Comprehend the Importance of Illustrated Children's Books Is Child Development, to Develop New Visual Perspectives for Classical Tales Compatible With Today's World and a Study ***-Mehtap Asicioglu***	
	Martin Steps in to Help: A Study of Robot Assisted Instruction to Teach Social Skills to Children With Autism ***-Joanne Healy***	
	Effective Teacher Strategies of Using the Interactive Whiteboard in Kindergarten Classroom ***-Mona Alzahrani and Manal Alharbi***	
	Moving Forward With Artificial Intelligence Related Courses in Hospitality and Tourism Programs ***-Jonilda Bahja and Muhittin Cavusoglu***	
	Developing Interdisciplinary Modules to Teach Food Waste Management in Restaurant Industry ***-Frida Bahja, Muhittin Cavusoglu, and Hasan Birinci***	

4:00pm 5:40pm	**Concurrent Session 3.1** *Track: Educational Technology*	**Room: A320A** ***Session Chair: Gyun Heo***
20 min.	A Longitudinal Perspective Study in the Field of Educational Technology: Case of Korea ***-Gyun Heo***	
20 min.	The Relationship Between Fear of Missing Out and Social Anxiety in Social Media: A Study on Distance Learners ***-Adile Askim Kurt, Semih Caliskan, and Senay Ozan Leymun***	
20 min.	To Integrate Media and Technology Into Language Education: For and Against ***-Babak Khoshnevisan***	
20 min.	Electronic Media Use Between Zero to Six and Parental Mediation ***-Esra Merdin***	
20 min.	Technology Makes a Changing of Fandom Style: Case of Korea ***-Gyun Heo, JeongAe Lee, and Curtis Jay Bonk***	

4:00pm 5:40pm	**Concurrent Session 3.2** *Track: Higher Education & Educational Leadership*	**Room: A205** ***Session Chair: Chandra Aleong***
20 min.	NCCHC: Creating a LatinX Leadership Pipeline for Community Colleges in the U.S. ***-Cristina Padilla and Ted Martinez, Jr.***	
20 min.	The Relationship Between Strategic Management and Financial Planning ***-Chandra Aleong***	
20 min.	The Use of Cognitive Coaching in a Faculty Learning Community of College of Education Professors ***-Cynthia Sonderegger Smith***	
20 min.	University First-Time-in-College Mathematics Placement Practices and Outcomes: Understanding National and Local Trends ***-Jenifer Hartman and Radford Janssens***	
20 min.	The Impact of Dual Credit Programs on College Persistence and Achievement by Low-Income Students ***-Lana Short and Daniel Eadens***	

4:00pm 5:40pm	**Concurrent Session 3.3** *Track: Education in Other Specialties*	**Room: B226** ***Session Chair: Barbara S. Spector***
20 min.	Teaching Responsibility, Sustainability, and Justice to Business Students: Focus on the Core ***-Ogur Isil, Yibai Li, and Rose Sebastianelli***	
20 min.	Impact of Service-Learning in a Science Methods Course: Motivation Conflicts ***-Barbara S. Spector, Cyndy Leard, and Debbie Stone***	
20 min.	A Questionnaire Survey on Knowledge, Attitude, Environmental Sensitivity, Self-Efficacy, and Preventive Behavioral Intention of Fine Particulate Matters for Junior High School Students in Taiwan ***-Chie-Chien Tseng, Hui-Yun Chen, Gwo-Liang Yeh, Jen-Jen Huang, and Lin-Ju Shi***	
20 min.	An Examination of the Effects of Music on Adolescents' Social Skill Attitudes According to Various Factors ***-Bahar Aydin***	
20 min.	How Do the U.S. and International Master Students Explore Their Career? ***-Que Tran and Tricia Seifert***	

Thursday, May 23, 2019

8:30am 9:30am	**Concurrent Session 4.1** *Track: Human Resource Development*	**Room: A320A** ***Session Chair: Douglas Waldo***
20 min.	Perspectives on Competency: Leaders and Their Managers ***-Douglas Waldo, Christine Bellido, and Haley Waldo***	
20 min.	Peer Assessment – Application in a New Learning Environment ***-David Agust Kuld Kristinsson and Gunnar Oskarsson***	
20 min.	Industry Implications for Managers' Leadership Styles ***-R. Douglas Waldo, Emily Littlefield, Ashley M. Waldo, and Christine Bellido***	

8:30am **9:50am**	**Concurrent Session 4.2** *Track: Global Competence*	**Room: A205** ***Session Chair: Jody Mcbrien***
20 min.	Basic Characteristics of Voice Training and Differences in Turkish Music ***-Dilara Aytekin***	
20 min.	Educational Policies and Practices of English-Speaking Countries of Refugee Resettlement ***-Jody Mcbrien and Tara Ross***	
20 min.	Indigenous Language Education in Crimea ***-Yavuz Selim Yildiz***	
20 min.	Teaching in the Open Hub ***-Lee Graham***	
8:30am **9:30am**	**Concurrent Session 4.3** *Track: International Education*	**Room: B226** ***Session Chair: Clayton Smith***
20 min.	Connecting Best Practices for Teaching Linguistically and Culturally Diverse International Students With International Student Satisfaction and Student Perceptions of Student Learning ***-Clayton Smith, George Zhou, Michael Potter, and Deena Wang***	
20 min.	The Future We Want: Rethinking the Utility of Education in the Context of Global Policy Trends ***-Olajide O. Agunloye***	
20 min.	The Roles of Outbound Educational Tourism in China: A Historical Perspective ***-Sandy Chen and Ying-Gui Qiu***	
20 min.	A Multiple Case Study Analysis of Chinese Undergraduate Students: Internship Experiences in Teaching of Chinese as a Foreign Language at U.S. Universities/Colleges ***-Ching Hsu Kim and Shu-Chuan Cheng***	
9:50am **10:10am**	***Refreshment Break***	**The Café**
10:10am **11:00am**	***ANAHEI Award Ceremony***	***Selby Auditorium***
11:00am **12:00pm**	***Panel by Dr. Marie Byrd (Moderator), Dr. Alisha Braun, Dr. Lois Harmon, and Dr. Wendy Ruchti*** *"Challenges of an Assistant Professor in Maintaining a Research Pipeline"*	***Selby Auditorium***
12:00pm **1:00pm**	***Buffet Lunch*** (*Sponsored by Holiday Inn Sarasota-Airport*)	***Selby Auditorium***
1:00pm **2:00pm**	***Panel by Dr. Cihan Cobanoglu (Moderator), Dr. Joanne Healy, Dr. Sanghoon Park, and Dr. Gunce Malan-Rush*** *"The Future of Education Panel: The Impact of Technology"*	***Selby Auditorium***
2:20pm **3:00pm**	**Round Table Discussions**	**Rooms**
40 min.	An Innovative One Year Teacher Education Degree ***-Robert Kelly***	
	The Making of Meaningful and Measurable Outcomes: Gathering Credible Evidence of Student Learning ***-Vicki Caruana and Christopher Caruana***	**Selby Auditorium**
	What Should the Objectives Be for an Effective "Introduction to Adolescent Education" Course? ***-Gary Christie***	
	The Educational Rebound from the Millennial Social Media Fitness Topic of Narcissism ***-Joy D'andrea and Janeen Lankowski***	
40 min.	A Diagnostic Teaching Assessment: Exploring the Relationship of Rating Scores and Verbal Feedbacks ***-Yuewei Shi and Karley Riffe***	**A203B**
	Sharing With Robots: Using NAO to Measure Joint Attention ***-Joanne Healy and Elizabeth Smith***	
40 min.	The State of Technology: Linkages Between Kindergarten Teachers' Career Stages and the Stages of Technology Adaption in Turkey ***-Ozge Ozel***	**A217**
	Global Citizenship and Sociocultural Identity Within Preservice Education ***-Alisha Braun and Lauren Braunstein***	
3:00pm **3:20pm**	***Refreshment Break***	**The Café**

3:20pm 5:20pm	**Concurrent Session 5.1** *Track: Research Methods in Education*	**Room: A320A** ***Session Chair: Leia Cain***
20 min.	A Critique of the Romantic Interview ***-Leia Cain and Jonathan Coker***	
20 min.	A Study of the Influence of Computer-Free Production Techniques Which Are Applied Within Graphic Printmaking Course on Technology Age Children's Creativity ***-Dilek Erdogan Aydin***	
20 min.	Assessment of Teacher Dispositions With the ETQ2: A Guided-Reflection and Rasch Model Analysis ***-William Steve Lang, Judy R. Wilkerson, and Lasonya Moore***	
20 min.	Finding Forms: An Approach to Enhance Creativity in Teaching Typography ***-Ipek Torun and Bengisu Kelesoglu***	
20 min.	Measuring Impact of the USAF Leader Development Course for Squadron Command ***-John Hinck and Steven Davis***	
20 min.	Situational Map: A Strategy to Develop Critical Thinking in the Teaching of Scientific Research ***-Cecilia Marambio***	

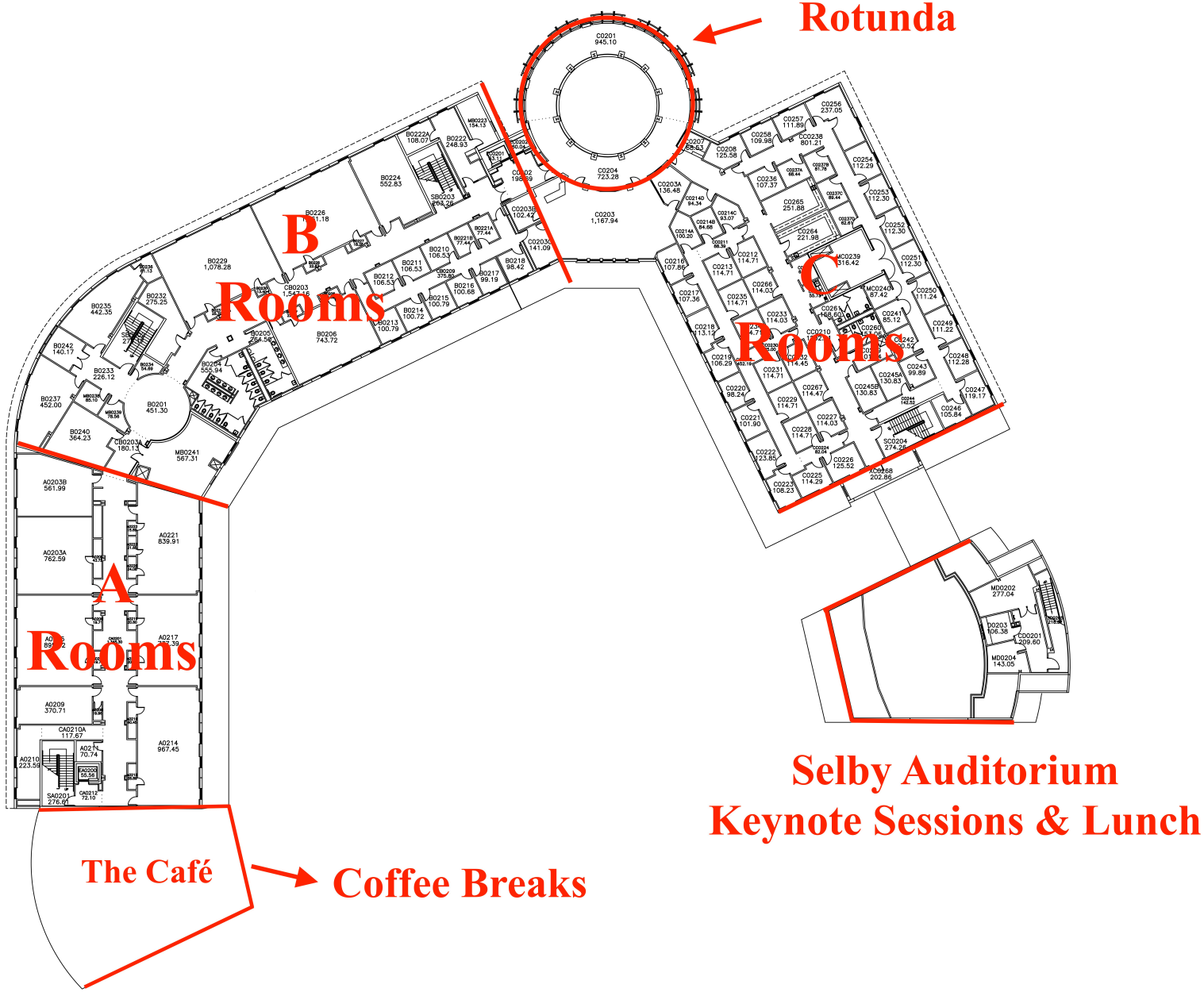
3:20pm 5:20pm	**Concurrent Session 5.2** *Track: Global Competence*	**Room: A205** ***Session Chair: Elaine Sullivan***
20 min.	Comparing the Post-Secondary Education of the Physically Disabled in the U.S. and England ***-Hawa Allarakhia***	
20 min.	Preparing Globally Competent Students: The K-12 Schooling Challenge ***-Karolyn J. Snyder***	
20 min.	Global Learning Benchmark Integration Project at Corbett Preparatory ***-Elaine Sullivan***	
20 min.	Language and Intercultural Education ***-Nianyu Guo***	
20 min.	Global Competence and Learning Standards: Designing Engaging Units That Incorporate Both ***-Amy Mullins and Amy Wood***	
20 min.	Training of Accounting Professionals in the Era of Globalization in Turkey ***-Mehmet Hanifi Ayboga, Ersem Karadag, and Sezayi Dumanoglu***	

3:20pm 5:00pm	**Concurrent Session 5.3** *Track: International Education*	**Room: B226** ***Session Chair: Glenn Rideout***
20 min.	Chinese Graduate Students' Covert Reasons for Studying in Canada ***-Glenn Rideout and Sirous Tabrizi***	
20 min.	Developing Cultural Intelligence: Experiential Interactions in an International Internship Program ***-Lisa Lambert Snodgrass, Margaret Hass, and Mehdi Ghahremani***	
20 min.	Educational Access in Ghana ***-Hope Taylor***	
20 min.	How Do Chinese Pre-Service Teachers View Overseas Chinese Immersion Programs: A Study in Taiwan ***-Wei Gu, Yi-Wen Tsai, and Ya-Lun Tsao***	
20 min.	The Influences of Age Stereotype on Self-Perceived Health Among Elderly People in Taiwan Sample ***-Mein-Woei Suen, Artaria, M. D, Titiek Hidayati, Yi-Chao Chen, and Shen-Kwang Lee***	

Friday, May 24, 2019

8:30am 10:30am	**Concurrent Session 6.1** *Track: Inclusive Education*	**Room: A320A** ***Session Chair: Steven Hooker***
20 min.	Together and Better: How a Family Went Through Education Stages With Three Children With ADD, ADHD, and Learning Disabilities ***-Yu-Ling Sabrina Lo, Ni-Yen Lin, and Mei-Hsiu Chuo***	
20 min.	I Cannot Hear but You Won't Listen! Unveiling Hard of Hearings Students' Experiences and Perspectives Toward ELL ***-Laura Florez***	
20 min.	How to Qualify Teachers for Implementing Inclusive Education? The Role of Teachers' Self-Efficacy in the Interplay of Inclusion, Stress Experience, and Work Engagement ***-Annika Braun, Magdalena Muckenthaler, Sabine Weiss, Ulrich Heimlich, and Ewald Kiel***	
20 min.	Does Having a GSA in the School Improve the School Experience for LGBTQ Students? ***-Steven Hooker***	
20 min.	Latino Immigrant Parents and Schools: Learning From Their Journeys of Empowerment ***-Pablo Jasis***	

20 min.	Special Education: Impact of Social Interaction With Service Robots in the Students With Visual Impairment Under the Different Demographic Factors ***-Mein-Woei Suen, Artaria, M. D, Yi-Chao Chen, Yu-Ling Sabrina Lo, Mei-Hsiu Chuo, Chung-Ta Yang, and Ee Kean Tan***
8:30am 10:30am	**Concurrent Session 6.2** — **Room: A205** *Track: English as a Second Language (ESL) & Educational Technology* — ***Session Chair: John Liontas***
20 min.	Literacy Meets Augmented Reality (AR): The Use of AR in Literacy ***-Sanghoon Park and Babak Khoshnevisan***
20 min.	Augmented Reality: Hopes and Possibilities for No Child Left Behind ***-Alia Hadid and Patrick Mannion***
20 min.	Applying the SAMR Model to Spark Creativity: Pedagogical Explorations in College Classrooms ***-Yao Fu and Jiaxi Wang***
20 min.	Enhancing Student Learning Effectiveness Through Alternate Dimensions of Cognitive Presence for Blended Learning in Higher Education ***-Shehzad Ghani and Maurice Taylor***
20 min.	College and Career Readiness for Emergent Bilinguals Using Contextualized English Language Development (ELD) Curriculum in an Integrated Program of Study ***-Cecilia Mendoza and Theresa Ordonez***
20 min.	Reconceptualizing Digital Storytelling for English Learners One Story at a Time ***-John I. Liontas and Patrick Mannion***
8:30am 10:30am	**Concurrent Session 6.3** — **Room: B226** *Track: Education in Other Specialties & Higher Education* — ***Session Chair: Ersem Karadag***
20 min.	Poetry: A Communicative Platform to Stimulate Education Majors' Reflections About Teaching Literacy ***-Janet Richards and Elaine Cerrato***
20 min.	Piloting Restorative Justice Practices in Middle School: A Case Study ***-Zorka Karanxha, Michael Bailey, and Sean Dickerson***
20 min.	Restructuring Course Content and Delivery for Online Students ***-Joanne Healy and Janene Mcmahan***
20 min.	Internal Control Training of Managers to Reduce Occupational Fraud Risks ***-Ersem Karadag and Gulsah Sahin***
20 min.	Leadership Development of Military Officers as Leadership Coaches ***-John Hinck***
20 min.	The Developmental Stages of Teachers: A Critical Analysis ***-Mojgan Rashtchi and Babak Khoshnevisan***
10:30am 10:50am	***Refreshment Break*** — **The Café**
10:50am 11:50am	**Concurrent Session 7.1** — **Room: A320A** *Track: Research Methods in Education & Curriculum and Instruction Development* — ***Session Chair: Amber C. Lee***
20 min.	The Effects of Line Which Is a Fundamental Element in Basic Design Education Into Three Dimensional Examples ***-Ozgur Kaptan***
20 min.	Strategies for Cognitive Accessibility in Learning Design ***-Amber C. Lee***
20 min.	Using Self-Disclosure in Teaching: An International Doctoral Student's Teaching Experiences in the United States ***-Ching Hsu Kim***
10:50am 11:50am	**Concurrent Session 7.2** — **Room: A205** *Track: Education in Other Specialties* — ***Session Chair: Ulrike Kipman***
20 min.	Enhancing Opportunity: An Innovative Project/Problem Based Approach for Future Primary Science Teachers ***-Premnadh Kurup, Xia Li, and Angela Gigliotti***
20 min.	Complex Problem Solving: Do Personality Traits Matter? ***-Ulrike Kipman***
20 min.	The Implementation of the Common Core English Language Arts Standards and Teacher Leadership at the Core of the Debate ***-Isma Seetal and Blanca Quiroz***


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